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Client Full Name: _____ **DOB:** ____/____/____ **Age:** ____y ____m

School _____ Grade _____

Is the client verbal, limited verbal, or non-verbal? _____

Languages spoken at home _____ Languages spoken at school _____

Interviewee's name _____ Relationship to client _____

Who referred for evaluation _____ Reason for referral _____

Diagnosis _____

Medical concerns _____

Hearing concerns _____

Vision concerns _____

Hand preference/dominance when writing _____

Pregnancy/Birth and Development

At how many weeks gestation was the client born? _____

What hospital was the client born in? _____

Where is the hospital located (city, state)? _____

Was the client born via vaginal delivery or cesarean section (C-section)? _____

If c-section, why? _____

What was the client's birth weight? _____ Birth height? _____

If any, explain complications during pregnancy? _____

If any, explain complications during labor? _____

If any, explain complications during delivery? _____

If any, explain complications after delivery? _____

Did the client experience any feeding problems as a newborn? _____

If yes, what feeding problems? _____

Were there any medical problems at birth (such as: seizures, jaundice, infections, etc.)? _____

If yes, what medical problems? _____

Did the client pass the hearing screening for newborns at the hospital? _____

Were there any delays with the client's physical developmental milestones (lifting head, sitting up, crawling, standing, walking, etc.)? Explain. _____

Was the client coordinated when he/she began walking? _____

Did the client fall down frequently after learning to walk? _____

At what age did the client's first words emerge (in each language)? _____

What was the client's first words in each language? _____

Medical History

Who is the client's primary care physician (PCP)? List name and city, state. _____

Has the client seen any other doctors/specialists? List names and city, state. _____

What is the reason for visiting these other doctors/specialists? _____

What are the client's diagnosis? _____

Has the client had any surgeries in the past? Which one(s) and why? _____

Is the client scheduled for any surgeries in the future? Which one(s) and why? _____

Is the client now, or has the client ever been, on any medications? Which one(s) and why? _____

Explain any other medical problems _____

List all allergies _____

What is the date/results of the client's most recent hearing screening? _____

Does the client experience frequent ear infections either now or in the past? _____

What is the date/results of the client's most recent vision screening? _____

What is the client's overall health (poor, good, excellent)? _____

Does anyone else in the immediate or extended family have a history of learning disabilities, diagnoses, etc.? Explain. _____

Educational History

Did the client receive Early Intervention (EI) services? _____

List all EI therapies and mandates _____

Did/does the client attend daycare? _____

Daycare start date _____ Daycare end date _____

Did/does the client attend preschool? _____

Preschool start date _____ Preschool end date _____

Did the client receive services from the Committee on Preschool Special Education (CPSE)? _____

List all CPSE therapies and mandates _____

Aside from the current school, has the client attended other schools in the past? Which one(s) and when? _____

Is the client in a General Education **or** Special Education classroom setting? _____

How many students are in the classroom? _____

How many teachers are in the classroom? _____

What is the name **and contact information** of the client's teacher(s)? _____

How is the client's overall attendance? _____

Aside from COVID-19 remote learning, explain any other interruptions to education _____

Explain all emotional concerns _____

Explain all behavioral concerns _____

Does the client receive therapy in school or out of school? List therapies and mandates. _____

Please list all of the student's current therapies **including** mandates, therapist names, and therapist contact information _____

What are your academic concerns? _____

What are the client's academic strengths? _____

What are the client's academic struggles? _____

Does the client require any extra classroom or teacher support? _____

What specific reading tasks are difficult for the client? Circle all that apply:

Decoding Proofreading Comprehension Eye problems/fatigue Reading speed Reading fluency

Other: _____

What specific writing tasks are difficult for the student? Circle all that apply:

Legibility , Holding utensil , Hand pain/fatigue , Spelling , Pre-writing , Organizing ideas , Needs scribe

Other: _____

What would you like to see the client do that s/he cannot do now? _____

Please list additional information that you think would be useful for the upcoming evaluation(s):

Current Status

Where does the client live (city, state)? _____

Who lives with the client? (relation, gender, age) _____

What language does the client speak to family/peers/friends in? _____

Aside from COVID-19, explain any significant life changes recently or in the past? (divorce, deaths, births of siblings, immigration, family members moving in/out, high family mobility, etc.) _____

Does the client have appropriate frustration tolerance? _____

Does the client present with difficulty self-regulating when upset? _____

Does the client have any nervous habits? _____

Does the client present with separation anxiety? With who? _____

Does the client use adequate eye contact? (independently, with sounds, with name) _____

What are some things that the client enjoys? _____

What are some things that the client does not enjoy? _____

Does the client watch TV? ____ How many hours per week? ____ In what languages? _____

Does the client listen to the radio? ____ How many hours per week? ____ In what languages? _____

How often does the client read per week? _____

Do you read together or does the client read independently? _____ In what languages? _____

How many hours does the client nap? ____ Hours of sleep at night? _____

Does the client toss/turn when sleeping? ____ Does the client wake up throughout the night? _____

Explain all sleeping problems? _____

At rest, does the client breathe through the nose, mouth, or both? _____

Can you hear the client breathing? _____ Does the client snore? _____

Feeding History

Was the client fed from the breast, bottle, tube, or other? _____

Age started _____ Age completed _____

Did the client have difficulty latching to the breast _____ bottle _____ Explain _____

Did the client drink breastmilk or formula? _____

Age started _____ Age completed _____ Reason for formula _____

Did the client exhibit (circle all that apply):

Arching crying spitting up gagging coughing vomiting pulling at the nipple choking - other:

When _____ Why did these behaviors occur? _____

How long did these behaviors last? _____

Did the client transition easily from breast to bottle, straw, cup? _____

How long did the weaning process take? _____

When was the client introduced to cereal/solids? _____

Was the client fed purees or Baby Led Weaning? _____

How did the client tolerate solids? _____

Has the client ever had (circle all that apply):

Swallow study (MBS, FEES) Endoscopy PH Probe Upper GI Allergy test - Other:

List the findings _____

List all special diets _____

List reason(s) for special diets _____

(Please use key below to fill out this section):

i = independently

in = inconsistently

p = with prompts

c = with cues (specify which cues)

n = not observed

_____ Sit up straight in an armless chair unassisted

_____ Drinks out of a cup with minimum spillage

_____ Drinks from a straw with minimum spillage

_____ Uses a spoon with minimum spillage

_____ Uses a fork with minimum spillage

_____ Brings food to mouth with minimum spillage

_____ Brings utensils to mouth with minimum spillage

Does the client have any food sensitivities, food allergies, or other food restrictions (e.g., cultural, diet, etc.)? _____ If yes, please explain: _____

List all vitamins/supplements _____

Is the client a picky eater? (e.g., avoids certain colors, textures, flavors, temperatures, etc.) _____

Is the client specific on the brand of food items that he/she eats? _____ If yes, what brands does the client accept? _____

Is the client specific with the way the food that he/she eats is prepared or looks? _____

Does the client eat the same foods as the family? _____

What does the client's daily schedule look like? Include times/events _____

Who feeds the client? _____ Who eats with the client? _____

Where does the client eat? _____ What chair does the client sit in? _____

Does the client's feet reach the floor? _____ Chew with lips closed? _____

How long do snacktimes last? _____ How long do mealtimes last? _____

List other activities going on during mealtime _____

How do you know if the client is hungry or full _____

How much weight has the client lost or gained in the last 6 months? _____

Does the client have any of the following problems (circle all that apply):

Dental Constipation Diarrhea GI Infections Vomiting Gagging Choking Respiratory Weight -
Coughing during meals or drinks - Other: _____

Explain _____

Feeder emotions before feeding _____ During feeding _____ After feeding _____

Client emotions before feeding _____ During feeding _____ After feeding _____

Client behavior before feeding _____ During feeding _____ After feeding _____

Client overall appetite currently? _____

How has appetite changed over the years? _____

For the following questions, please be as specific as possible and list specific food items, categories, color, texture, flavor, seasoning, temperature, etc.:

What food does the client enjoy? _____

What food does the client tolerate? _____

What food does the client avoid/refuse? _____

What food would you like to see the client eat? _____

Please add any additional information below: _____

End of Intake Form.

Please email responses to: legenderi.slp@gmail.com

at least 24 hours before your evaluation.

Thank you!